**STUDENT RIGHT TO KNOW (revised June 2020)**

Mech Tech is an institution of higher education and technical training whose mission is to train and re-train youths and adults with the necessary practical and theoretical competencies in professions that will prepare them to compete for job employment opportunities that can emerge in these fields and maintain them. Students will be integrally formed with a capacity to critically address the technological, social, ethical, cultural and economic challenges of a fast-growing and changing society in the human aspect but also intellectually, achieved through our innovative curricula.

It is important that at the time of choosing what to study in the vocational field, you make the right decision. Taking this into consideration, we have prepared a report notifying the percentage of: Retention, Financial Aid and Employability programs for Technical Grades and Associate Degrees

| Academic Program | Cohort IPEDS Fall 2017 | | Total Cohort Fall 2017 | Ethnic Group | Graduates to 150% of the time | | Total Graduates | Total Exclusion | | % Female Grad | % Male Grad | %Grad Program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | F | M | | | F | M | | F | M | | | |
| MT Associate Degree Programs | 0 | 0 | 0 | Hispanic | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% |
| MT Technical Programs | 32 | 760 | 792 | Hispanic (787) Black (2) White (3) | 19 | 424 | 443 | 0 | 0 | 59% | 56% | 56% |
| Totals | 32 | 760 | 792 | | 19 | 424 | 443 | 0 | 0 | 59% | 56% | 56% |

**Table 2a- Percent of Financial Aid (PELL)**

| Academic Program | Cohort IPEDS Fall 2017 | | Total Cohort Fall 2017 | Ethnic Group | Students with Pell (graduates) | | Total Students with Pell (graduates) | % Female with Pell (graduates) | % Male with Pell (graduates) | %Students Pell (graduates) |
|---|---|---|---|---|---|---|---|---|---|---|
| | F | M | | | F | M | | | | |
| MT Associate Degree Programs | 0 | 0 | 0 | Hispanic | 0 | 0 | 0 | 0% | 0% | 0% |
| MT Technical Programs | 32 | 760 | 792 | Hispanic (787) Black (2) White (3) | 19 | 410 | 429 | 59% | 54% | 54% |
| Totals | 32 | 760 | 792 | | 19 | 410 | 429 | 59% | 54% | 54% |

**Table 2b- Percent of Financial Aid (Direct Loan)**

| Academic Program | Cohort IPEDS Fall 2017 | | Total Cohort Fall 2017 | Ethnic Group | Students with Direct Loans (graduates) | | Total Students with Direct Loan (graduates) | % Female with Loans (graduates) | % Male with Loans (graduates) | % Students with Loans (graduates) |
|---|---|---|---|---|---|---|---|---|---|---|
| | F | M | | | F | M | | | | |
| MT Associate Degree Programs | 0 | 0 | 0 | Hispanic | 0 | 0 | 0 | 0% | 0% | 0% |
| MT Technical Programs | 32 | 760 | 792 | Hispanic (787) Black (2) White (3) | 4 | 41 | 45 | 13% | 5% | 6% |
| Totals | 32 | 760 | 792 | | 4 | 41 | 45 | 13% | 5% | 6% |

**Table3- Percent Student Cohort Retention Rates**

| Cohort Retention Rates Fall 2017 | |
|---|---|
| Full Time | 792 |
| Exclusions Cohort | 0 |
| Adjusted Cohort | 792 |
| Completion | 347 |
| **Percent of Retention** | **44%** |

**Table 4- Percent of Employability 2019 (ACCET 28.1)**

| Academic Program | Caguas | Bayamón | Mayagüez | Ponce | Vega Baja | Mayagüez HD | Caguas HD | Orlando, Florida | ACCET Doc. 28.1 (2019) % Employability |
|---|---|---|---|---|---|---|---|---|---|
| Associate Degree in Automotive Mechanics Technology | 75 | n/a | n/a | n/a | 76 | n/a | n/a | n/a | 75% |
| Associate Degree in Electrical Technology | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Associate Degree in Technology in Mechanical Engineering | 75 | n/a | n/a | n/a | 75 | n/a | n/a | n/a | 75% |
| Associate Degree in Industrial Electromechanical Technology | 75 | n/a | n/a | n/a | 83 | n/a | n/a | n/a | 79% |
| Associate Degree in Biomedical Equipment Repair | 70 | n/a | n/a | n/a | 72 | n/a | n/a | n/a | 71% |
| Technology in Automotive Mechanics with Computerized Fuel Injection | 77 | 71 | 70 | 73 | 71 | n/a | n/a | n/a | 72% |
| Technology in Diesel Mechanics | 78 | 75 | n/a | 75 | 70 | n/a | n/a | 80 | 75% |
| Automotive Transmissions | 80 | n/a | 83 | n/a | 88 | n/a | n/a | n/a | 83% |
| Technology in Industrial Electricity | 74 | 80 | 75 | n/a | 75 | n/a | n/a | n/a | 74% |
| Technology in Refrigeration and Air Conditioning | 80 | 75 | n/a | n/a | 71 | n/a | n/a | n/a | 75% |
| Technology in Industrial Welding | 72 | 100 | 71 | 73 | 81 | n/a | n/a | 75 | 78% |
| Technology in Marines Mechanics | 73 | 80 | 70 | n/a | 83 | n/a | n/a | n/a | 76% |
| Technology in Automobile Collision and Repair | n/a | n/a | 70 | n/a | 71 | n/a | n/a | n/a | 70% |
| Motorcycle Repair and Maintenance | 100 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 100% |
| Technology in Racing Mechanics | 77 | n/a | n/a | n/a | 100 | n/a | n/a | 71 | 72% |
| Associate Degree in Dental Assisting with Expanded Functions | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Technology in Automotive Mechanics | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 75 | 75% |
| Associate Degree in Nursing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

The Associated Degree Programs are offered in Puerto Rico.
F=female
Male= male