## $M \in \subset H-T \in \subset$

## STUDENT RIGHT TO KNOW (revised June 2023)


#### Abstract

professions that will prepare them to compete for job employment opportunities that can emerge in these fields and maintain them. Students will be integrally formed with a capacity to critically address the technological, social, ethical, cultural and economic challenges of a fast-growing and changing society in the human aspect but also intellectually, achieved through our innovative


 curricula.It is important that at the time of choosing what to study in the vocational field, you make the right decision. Taking this into consideration, we have prepared a report notifying the percentage of: Retention, Financial Aid and Employability programs for Technical Grades and Associate Degrees

| Academic Program | Cohort IPEDS Fall 2020 |  | Total Cohort Fall 2020 | Ethnic Group | Graduates to $150 \%$ of the time |  | Total Graduates | \% Female Grad | \% Male Grad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M |  |  | F | M |  |  |  |
| MT Associate Degree Programs | 4 | 73 | 77 | Hispanic | 4 | 41 | 45 | 100\% | 56\% |
| MT Technical Programs | 25 | 589 | 614 | $\begin{aligned} & \text { nic (586) Black } \\ & \text { or African (3) } \end{aligned}$ | 18 | 364 | 382 | 72\% | 62\% |
| Totals | 29 | 662 | 691 |  | 22 | 405 | 427 | 76\% | 61\% |


| Academic Program | Cohort IPEDS Fall 2020 |  | Total Cohort Fall 2020 | Ethnic Group | Students with Pell (graduates) |  | Total Students with Pell (graduates) | \%Students Pell (graduates) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M |  |  | F | м |  |  |
| MT Associate Degree Programs | 4 | 73 | 77 | Hispanic | 4 | 35 | 39 | 51\% |
| MT Technical Programs | 25 | 589 | 614 |  | 18 | 349 | 367 | 60\% |
| Totals | 29 | 662 | 691 |  | 22 | 384 | 406 | 59\% |


| Academic Program | Cohort IPEDS Fall 2020 |  | Total Cohort Fall 2020 | Ethnic Group | Students with Direct Loans (graduates) |  | Total Students with Direct Loan (graduates) | \% Students with Loans (graduates) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | m |  |  | F | M |  |  |
| MT Associate Degree Programs | 4 | 73 | 77 | Hispanic | 1 | 4 | 5 | 6\% |
| MT Technical Programs | 25 | 589 | 614 |  | 2 | 31 | 33 | 5\% |
| Totals | 29 | 662 | 691 |  | 3 | 35 | 38 | 5\% |

## $M \in \subset H-T \in \subset$

Table3- Percent Student Cohort Retention Rates

| Cohort Retention Rates Fall 2020 |  |
| ---: | :---: |
| Full Time | 687 |
| Exclusions Cohort | 0 |
| Adjusted Cobort | 687 |
| Completion | 487 |
| Percent of Retention | $\mathbf{7 1 \%}$ |


| Academic Program | Caguas | Bayamón | Mayagüez | Ponce | Vega Baja | Orlando, Florida | ACCET Doc. 28.1 <br> (2022) \% <br> Employability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate Degree in Automotive Mechanics Technology | 83.33 | n/a | n/a | n/a | 75 | n/a | 79\% |
| Associate Degree in Technology in Electrical Engineering | 100 | n/a | n/a | n/a | n/a | n/a | 100\% |
| Associate Degree in Technology in Mechanical Engineering | 84 | n/a | n/a | n/a | 75 | n/a | 79\% |
| Associate Degree in Industrial Electromechanical Technology | 91.3 | n/a | n/a | n/a | n/a | n/a | 91\% |
| Associate Degree in Biomedical Equipment Repair | 80 | n/a | n/a | n/a | 50 | n/a | 65\% |
| Advanced Automotive Technology | 71.3 | 76.92 | 73.47 | 73.17 | 72.73 | n/a | 73\% |
| Diesel Technology and Advanced Systems | 81.48 | 76.47 | 72.22 | 77.78 | 75 | 70 | 76\% |
| Technology in Advanced Automatic Transmissions | n/a | 77.78 | n/a | 83.33 | n/a | n/a | 80\% |
| Technology in Industrial Electricity with PLC and Renewable Energy | 79.25 | 83.33 | 75 | n/a | 70 | n/a | 76\% |
| Technology in Refrigeration and Air Conditioning | 73.08 | 75 | n/a | n/a | 76.92 | n/a | 75\% |
| Technology in Industrial Welding | 75.56 | 75 | 76.92 | 74.23 | 73.68 | 70.59 | 75\% |
| Technology in Marine Mechanics with Electronic Systems | 72.41 | 75 | 77.78 | n/a | 81.82 | n/a | 76\% |
| Technology in Collision and Auto <br> Body Repair | n/a | n/a | 74.29 | n/a | 71.43 | n/a | 72\% |
| Motorcycle Repair and Maintenance | 75 | n/a | n/a | n/a | n/a | n/a | 75\% |
| Technology in Racing Mechanics | n/a | 80 | n/a | n/a | n/a | n/a | 80\% |
| Associate Degree in Dental Assisting with Expanded Functions | 100 | n/a | n/a | n/a | n/a | n/a | 100\% |
| Automotive Mechanics | n/a | n/a | n/a | n/a | n/a | 71.74 | 71.74\% |
| Technology in Diesel Mechanics | n/a | n/a | n/a | n/a | n/a | 70 | 70\% |

The Associated Degree Programs are offered in Puerto Rico.
=female

